



The School District of Osceola County

Invoice

United Cerebral Palsy Child Development Center

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE:	165.06	
Total Funding:	\$ 2,711,016.50	
Administrative Fee:	(53,224.00)	1.96%
Prior Year Adjustments:	933.00	
Projected Annual Amount Due to School:	\$ 2,658,725.50	

Total Payments:	24
Payment Number:	13
Cost Center:	0900
Vendor #:	V0000105103
Invoice #:	2019 Payment 13 of 24
Invoice Amount:	\$ 110,313.00

		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 1,672,126.00						
Discretionary Millage	39,037.00						
Discretionary Local Effort	104,804.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	933.00						
Prior Year Audit Adjustment	-						
Subtotal	\$ 1,816,900.00						
Additional Funding							
Virtual Education Contribution							
ESE Guaranteed Allocation:		275,784.00	11,491.00	138,076.36	11,475.64	1632104	(15.36)
Supplemental Academic Instruction:		36,352.00	1,514.67	18,139.87	1,517.68	1700004	3.01
Digital Classroom Allocation		3,252.00	135.50	1,622.70	135.78	1350204	0.28
Safe School		8,099.00	337.46	4,041.50	338.13	1514504	0.67
Instructional Materials (UFTE)		14,101.00	587.54	7,032.69	589.03	1052704	1.48
Discretionary Lottery (WFTE)		653.00	27.21	327.86	27.10	1640104	(0.11)
Classroom Size Reduction Act:		522,451.00	21,768.79	262,703.65	21,645.61	1510504	(123.18)
Student Transportation:		-	-	-	-	1078004	0.00
Federally Connected Student Supplement:		-	-	-	-	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistance Program:		2,327.50	-	2,327.50	-	1350104	0.00
Reading Allocation:		16,195.00	674.79	8,130.40	672.05	1800004	(2.74)
Food Service Allocation		-	-	-	-	4100004	0.00
Mental Health Assistance Allocation (UFTE)		3,873.00	161.38	1,518.05	196.25	1513004	34.87
Total Funds Compression Allocation (UFTE)		11,962.00	498.42	5,986.18	497.99	1516004	(0.43)
Administration Fee:		(53,224.00)	(2,217.67)	(26,546.26)	(2,223.15)	1030004	(5.48)
Projected Annual Amount Due to School	\$ 2,658,725.50	\$ 110,683.25	\$ 1,334,969.45	\$ 110,313.0042			

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2018-19 Conference Report (HB 3A)

Digital Classroom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

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School District:

Osceola

School ID:

0900

Revenue Estimate Worksheet for:

United Cerebral Palsy Child Development Center

Based on the 2019 Second Calculation

1. FEFP State and Local Funding

Base Student Allocation:

\$4,204.42

District Cost Differential:

0.9868

Program	Full-Time Equivalent (FTE) Survey Number of UFTE (1)	Program Cost Factor (3)	Weighted FTE (2) x (3) (4)	Base Funding (WFTE x BSA x DCD) (5)
101 Basic K-3	18.44	1.108	20.4315	\$ 84,769
111 Basic K-3 with ESE Services	45.77	1.108	50.7132	\$ 210,405
102 Basic 4-8	7.42	1.000	7.4200	\$ 30,785
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000	\$ -
103 Basic 9-12	0.00	1.000	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	1.000	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	70.33	3.619	254.5243	\$ 1,056,001
254 ESE Level 4 (Grade Level 4-8)	0.00	3.619	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.619	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	9.55	5.642	53.8811	\$ 223,548
255 ESE Level 5 (Grade Level 4-8)	0.00	5.642	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	5.642	0.0000	\$ -
130 ESOL (Grade Level PK-3)	13.55	1.185	16.0568	\$ 66,618
130 ESOL (Grade Level 4-8)	0.00	1.185	0.0000	\$ -
130 ESOL (Grade Level 9-12)	0.00	1.185	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	1.000	0.0000	\$ -
Totals	165.06		403.0269	\$ 1,672,126

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

1b. Additional FTE (a)	BSA	DCD	WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,204.42	X 0.9868	X 0.00	\$ -
International Baccalaureate	\$4,204.42	X 0.9868	X 0.00	\$ -
Advanced International Certificate	\$4,204.42	X 0.9868	X 0.00	\$ -
Industry Certified Career Education	\$4,204.42	X 0.9868	X 0.00	\$ -
Early High School Graduation	\$4,204.42	X 0.9868	X 0.00	\$ -
Small District ESE Supplement	\$4,204.42	X 0.9868	X 0.00	\$ -
Additional			0.00	\$ -
Total			403.03	\$ 1,672,126

1c. Virtual Education Contribution:	UFTE	Per UFTE
Total	0.00	X 50.79 = \$ -

2. ESE Guaranteed Allocation:	UFTE	Grade Level	Matrix Level	Guarantee Per Student
	1.94	PK-3	251	\$ 982 \$ 1,905
	2.92	PK-3	252	\$ 3,170 \$ 9,256
Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	40.90	PK-3	253	\$ 6,470 \$ 264,623
	0.00	4-8	251	\$ 1,101 \$ -
	0.00	4-8	252	\$ 3,290 \$ -
	0.00	4-8	253	\$ 6,589 \$ -
	0.00	9-12	251	\$ 784 \$ -
	0.00	9-12	252	\$ 2,972 \$ -
	0.00	9-12	253	\$ 6,272 \$ -
Total FTE with ESE Services	45.76	0.01	Total ESE Guarantee	\$ 275,784

FALSE

3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's UFTE share. Charter School UFTE: 165.06 ÷ District's Total UFTE: 69,394.87 = 0.2379%

3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 403.03 ÷ District's Total WFTE: 75,720.94 = 0.5323%

4. Supplemental Academic Instruction (UFTE share)	(b)	<u>15,280,255</u>	x	0.2379%	\$	<u>36,352</u>
5. Discretionary Millage Compression Allocation .748 Mills (UFTE share)	(b)	<u>16,409,111</u>	x	0.2379%	\$	<u>39,037</u>
6. Digital Classrooms Allocation (UFTE share)	(b)(d)	<u>1,366,762</u>	x	0.2379%	\$	<u>3,252</u>
7. Safe Schools Allocation (UFTE share)	(b)	<u>3,404,424</u>	x	0.2379%	\$	<u>8,099</u>
8. Instructional Materials Allocation (UFTE share)	(b)	<u>5,927,084</u>	x	0.2379%	\$	<u>14,101</u>
8c. Dual Enrollment Instructional Materials Allocation	(e)	<u>0</u>	x	0.2379%	\$	<u>-</u>
ESE Applications Allocation:						

Charter schools should contact their school district sponsor regarding eligibility and distribution of ESE Applications funds.

9. Declining Enrollment (WFTE share)	(c)	<u>0</u>	x	0.5323%	\$	<u>-</u>
10. Sparsity Supplement (WFTE share)	(c)	<u>0</u>	x	0.5323%	\$	<u>-</u>
11. Discretionary Local Effort (WFTE share)	(c)	<u>19,688,918</u>	x	0.5323%	\$	<u>104,804</u>
12. Proration to Funds Available (WFTE share)	(c)	<u>0</u>	x	0.5323%	\$	<u>-</u>
13. Discretionary Lottery (WFTE share)	(c)	<u>122,731</u>	x	0.5323%	\$	<u>653</u>
23. Mental Health Assistance Allocation (UFTE share)	(c)	<u>1,627,877</u>	x	0.2379%	\$	<u>3,873</u>
24. Total Funds Compression Allocation (UFTE share)	(c)	<u>5,028,020</u>	x	0.2379%	\$	<u>11,962</u>

14. Class Size Reduction Funds:

	Weighted FTE (not including Add-On)	X	DCD	X	Allocation factors	=	
PK - 3	395.61		0.9868	x	1,321.39	=	<u>515,851</u>
4-8	7.4200		0.9868	x	901.32	=	<u>6,600</u>
9-12	0.0000		0.9868	x	903.50	=	<u>0</u>
Total *	<u>403.0269</u>						Total Class Size Reduction Funds \$ <u>522,451</u>

(*Total FTE should equal total in Section 1, column (4) and should not include any additional FTE from Section 1.)

15. Student Transportation

		(f)				
Enter All UFTE Eligible Riders	<u>0.00</u>	x	406	=	<u>0</u>	
Enter All ESE UFTE Riders	<u>0.00</u>	x	1,431	=	<u>0</u>	
Total Student Transportation Funding:						\$ <u>-</u>

18. Reading Allocation

	<u>3,042,467</u>	x	0.5323%	\$	<u>16,195</u>
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Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds.

19. Food Service Allocation

(i)					
					Total \$ <u>2,711,017</u>

20. Calculating the administrative fee:

ESE %:	<u>76%</u>	\$	<u>1,064,477</u>	÷	<u>165.06</u>	=	<u>100.00%</u>
		\$	<u>1,064,477</u>	x	<u>100.00%</u>	x	<u>5.0%</u>
							\$ <u>53,224</u>

21. Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc)

\$ 933

22. Prior Year Audit Adjustment

\$ -

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(l-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in s. 1011.62(l)(i), F.S.

(f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are funded through the FEFP.

(i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.